

School-Age Child Care Basics

Module 1

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Checklist for Module 1 **** Updated January 27, 2017 ****

- _____ [1. Learning Outcomes](#)
- _____ [2. Intro for Module 1](#)
- _____ [3. Required Reading for Module 1](#)

Outcome A: The student will identify developmental needs of school-agers.

- _____ [4. Theories of Child Development](#)
- _____ [5. Developmental Needs of School-Agers \(1/9\)](#)
- _____ [6. Child Development in the School-Age Years](#)
- _____ [7. Developmental Continuum \(2/9\)](#)
- _____ [8. Clarity of Child Development Terms](#)
- _____ [9. Ages and Stages of Middle Childhood](#)
- _____ [10. Helping Children Grow and Learn \(3/9\)](#)
- _____ [11. Physical Development](#)
- _____ [12. Supporting Physical Development](#)
- _____ [13. Supporting Physical Development \(4/9\)](#)
- _____ [14. Cognitive Development](#)
- _____ [15. Supporting Cognitive Development](#)
- _____ [16. Emotional Development](#)
- _____ [17. Executive Function and Toxic Stress \(5/9\)](#)
- _____ [18. Social Development in Children 5 to 7 Years Old](#)
- _____ [19. Social Development in Children 7 to 9 Years Old](#)
- _____ [20. Social Development in Children 10 to 12 Years Old](#)
- _____ [21. Meeting the Social Needs of School-age Children](#)

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Outcome B: The student will learn about individual, cultural and other differences in school-age children, and will explain how this diversity can be valued.

_____ [22. Individual, Cultural and Other Differences](#)

_____ [23. Ways to Include Diversity in School-Age Programs](#)

_____ [24. The Importance of Deliberate Inclusion \(6/9\)](#)

_____ [25. Maximizing Inclusion and Participation \(7/9\)](#)

Outcome C: The student will be able to identify child and youth development frameworks pertaining to positive youth outcomes.

_____ [26. Child and Youth Development Frameworks \(8/9\)](#)

_____ [27. Discussion: Child and Youth Development Frameworks 8/9](#)

_____ **28. Module 1 Review**

_____ **Module 1 Quiz (9/9)**

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